

THE DAVIDIAN SABBATH-SCHOOL  
LESSONS

Senior Division

Fourth Quarter, 1952

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THE SHEPHERD'S ROD

October 4, 1952

Reference: The Shepherd's Rod, Vol. 1, pp. 49-55.

Memory Verse: "And there shall be an highway for the remnant of His people, which shall be left, from Assyria; like as it was to Israel in the day that he came up out of the land of Egypt." Isa. 11:16.

The Lesson Study

1. a. Tell what good work the midwives did among the Hebrew women. (p. 49, pars. 2-5)  
b. Whom do they represent? Give reasons. (p. 49, pars. 6, 7)
2. a. What is demonstrated in the midwives' refusal to kill the Hebrew children? (p. 50, par. 1)  
b. Substantiate your answer with an example. (p. 50, par. 2 to p. 51, par. 2)
3. a. Why did Pharaoh demand that the male children be destroyed? (p. 51, par. 3)  
b. What was foreshadowed in the defeat of his evil intent? (p. 51, par. 3)

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Something Good About You

Wouldn't this old world be better  
If the folks we meet would say,  
"I know something good about you!"  
And then treat us just that way?  
Wouldn't life be lots more happy,  
If the good that's in us all  
Were the only thing about us  
That folks bothered to recall?  
Wouldn't it be nice to practice  
That fine way of thinking, too,  
"You know something good about me;  
I know something good about you"?

--Anonymous

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- c. Give proof for your answer to (b.).  
(p. 51, par. 4 to p. 52, par. 4)
4. Show from Isaiah that the exodus of Moses' day is a miniature demonstration of the exodus of the near future. (p. 53, par. 2 to p. 54, par. 3)
5. The pillar of cloud and the pillar of fire which led ancient Israel, pointed forward to what? Give reference. (p. 54, par. 4 to p. 55, par. 2)
6. According to these prophetic passages, what is soon to take place? (p. 55, par. 3)
7. Tell what the Passover pointed forward to. (p. 55, par. 4)
8. When will this come to pass? (p. 55, par. 5)

#### THE SHEPHERD'S ROD

October 17, 1952

Reference: The Shepherd's Rod, Vol. 1, pp. 56-60.  
Memory Verse: "Who hath wrought and done it, calling the generations from the beginning? I the Lord, the first, and with the last; I am He." Isa. 41:4.

#### The Lesson Study

1. What great means does the Lord employ to help light the way to the Kingdom? (p. 56, par. 2)
2. What challenge does He give? Why? (p. 56, par. 3 to p. 57, par. 5)
3. To what conclusion are we forced in this? (p. 57, par. 6)
4. Supply the missing words: By the former things, the ..., the Great Typologist has projected.... (p. 58, par. 1)
5. Tell who is typified by each of the following:
  - a. Eve
  - b. Hagar
  - c. Sarah
  - d. Melchisedeck
  - e. Aaron
 (p. 58, pars. 2, 3)
6. Summarize the contents of Galatians 4:22-31. (p. 58, par. 4 to p. 59, par. 4)
7. What was foreshadowed in each of the following aspects of the typology?--
  - a. Hagar and Ishmael's coming into the household of Abraham. (p. 59, par. 5)
  - b. Hagar's rebellion against Sarah. (p. 60, par. 1)

- c. Ishmael's persecution of Isaac. (p. 60, par. 1)
  - d. Abraham's disinheriting Hagar. (p. 60, par. 2)
8. Tell the significant lesson taught in part (d.) of question 7. (p. 60, par. 3)

**THE SHEPHERD'S ROD**

October 18, 1952

Reference: The Shepherd's Rod, Vol. 1, pp. 60-66.

Memory Verse: "Thou art, My battle ax and weapons of war: for with thee will I break in pieces the nations, and with thee will I destroy kingdoms."  
Jer. 51:20.

**The Lesson Study**

- 1. To help fix this lesson more firmly in the mind, sketch the diagram shown on p. 61.
- 2. a. Name the five categories in which the church is shown. (p. 62, pars. 1, 2)
- b. Which are in the typical? Which are in the antitypical? (p. 62, par. 1)
- c. Explain part (b.). (p. 62, par. 3)

- 3. Fill in each blank with the proper word: In the typical are the \_\_\_\_\_ children: \_\_\_\_\_ and \_\_\_\_\_, and \_\_\_\_\_ and \_\_\_\_\_, \_\_\_\_\_ and a \_\_\_\_\_ in each instance. (p. 62, par. 4)
- 4. Show how each one named above, finds its antitype in the antitypical period. (p. 62, par. 5 to p. 63, par. 5)
- 5. a. Give the contents of Testimonies, Vol. 5, p. 80.
- b. What phase of the subject under discussion does this amplify? (p. 64, pars. 1-3)
- 6. What is revealed in the change of Esau's name? In the change of Jacob's name? (p. 64, par. 4)
- 7. a. How did Adam lose his kingdom? (p. 65, par. 1)
- b. How was it recovered and through whom? (p. 65, par. 1)
- c. When will this be clearly seen? (p. 65, par. 1)
- 8. What glorious promise is set forth in Isaiah 11:1-9? (p. 65, pars. 2-4)

## THE SHEPHERD'S ROD

October 25, 1952

Reference: The Shepherd's Rod, Vol. 1, pp. 66-74.

Memory Verse: "Now the sojourning of the children of Israel, who dwelt in Egypt, was four hundred and thirty years."  
Ex. 12:40.

### The Lesson Study

1. a. To what realization have we been brought in our studies thus far in Vol. 1? (p. 66, par. 1)  
b. What are we therefore led to inquire? (p. 66, par. 1)
2. a. How many years did the children of Israel sojourn? (p. 66, par. 3)  
b. When did this period begin? Give reference. (p. 66, par. 5)  
c. When did it end? Give reference. (p. 67, par. 1)
3. Name events in the period from the Reformation by Luther to the message of today, coinciding with the following events:

- a. Condition of the world at the time of Abraham's call out of Ur. (p. 67, par. 2)
  - b. The doctrine preached by Abraham. (p. 67, par. 2)
  - c. Abraham's decision to live for God instead of for Ur. (p. 67, par. 3 to p. 68, par. 1)
  - d. Sarah and Isaac's protest against Hagar and Ishmael. (p. 67, par. 3 to p. 68, par. 1)
  - e. The birth of Moses. (p. 68, par. 2)
  - f. Attempt and failure of Moses to deliver Israel. (p. 68, par. 3 to p. 69, par. 2)
  - g. Moses call to actually deliver Israel. (p. 69, par. 2)
  - h. The time from Abraham's decision to follow the Lord to the birth of Jacob. (p. 70, par. 1)
4. By means of the chart on page 72 summarize all these Divine coincidences. (p. 70, par. 3 to p. 71, par. 4)
  5. What lessons are taught in this study? (p. 73, pars. 1-4)

## THE SHEPHERD'S ROD

November 1, 1952

Reference: The Shepherd's Rod, Vol. 1, pp. 74-83.

Memory Verse: "And the heathen shall know that I the Lord do sanctify Israel, when My sanctuary shall be in the midst of them for evermore." Ezek. 37:28.

### The Lesson Study

1. Give the significance of each of the following aspects of the prophecy of Ezekiel 4, and state reasons:

- a. The material on which the city was to be engraved. (p. 74, para. 1-5)
- b. "Lay siege against it." (p. 74, par. 7)
- c. "Build a fort against it." (p. 75, par. 1)
- d. "Cast a mount." (p. 75, par. 2)
- e. "Set the camp also against it." (p. 75, par. 3)
- f. "Set battering rams against it round about." (p. 75, par. 4)
- g. Verse 3. (p. 75, par. 5 to p. 77, par. 7)
- h. Verses 5, 6. (p. 78, para. 1, 2)
- i. Verse 8. (p. 78, para. 3, 4)
- j. The six grains as a whole. (p. 78, par. 5 to p. 79, par. 1)

2. a. At what time could the 390-year and the 40-year periods not begin? Explain. (p. 79, para. 2-4)
- b. To what conclusion are we therefore forced? (p. 79, par. 5)
3. How only may we arrive at the correct answer? (p. 80, par. 1)
4. What is represented by the vessel into which the grains are originally put? (p. 80, par. 2)
5. a. In their natural state what do the grains represent? (p. 80, par. 2)
- b. When prepared into cakes and baked, what do they represent? (p. 80, par. 2)
6. a. During the 390-year period how was Ezekiel to eat the grains? (p. 80, par. 3)
- b. How were the grains baked in this period? (p. 80, par. 3)
- c. What significance is in this? (p. 80, par. 3)
7. a. When was the Truth "cast to the ground"? (p. 81, par. 2)
- b. When did it begin to be lifted? (p. 81, par. 2)

8. a. During the period from 1500 to 1930 how many major doctrines were given to the church? (p. 81, par. 2)

b. Name them and tell who preached each one. (p. 81, par. 2)

9. Discuss how each of the following grains has the prime characteristic of the doctrine it represents:

- a. Wheat (p. 82, par. 2)
- b. Barley (p. 82, par. 3)
- c. Beans (p. 82, par. 4)
- d. Lentiles (p. 83, par. 1)
- e. Millet (p. 83, par. 2)
- f. Spelt (p. 83, par. 3)

#### THE SHEPHERD'S ROD

November 8, 1952

Reference: The Shepherd's Rod, Vol. 1, pp. 83-94.

Memory Verse: "And I will set up one shepherd over them, and he shall feed them, even My servant David; he shall feed them, and he shall be their shepherd." Ezek. 34:23.

#### The Lesson Study

1. What is the final step in the science of cake-making? in the preparation of the doctrines? (p. 83, par. 4)
2. a. What does the fact that the grains are God's creation show concerning the doctrines they represent? (p. 84, par. 1)  
b. What is revealed, though, in the manner in which they were baked? (p. 84, par. 1)
3. After her long fast, what was Judah to receive? At what time? (p. 84, par. 3)
4. When the "times of the Gentiles be fulfilled," what will take place? (p. 84, par. 4; p. 85, par. 1)
5. Give evidence that the 390-year period and the 40-year fast have ended. (p. 85, par. 2)
6. In the symbolism of Ezekiel 4, who are termed the "house of Israel," and who are termed the "house of Judah"? (p. 85, par. 3)
7. Give a statement from the Festimonies which warns of the "fast" Sabbath-keepers were to undergo. (p. 86, par. 1, 2)

PRE-"ELEVENTH HOUR" EXTRA

November 15, 1952

Reference: Pre-"Eleventh Hour" Extra, pp. 3-10.

Memory Verse: "The mind that depends upon the judgment of others is certain, sooner or later, to be misled." Education, p. 231.

The Lesson Study

1. What happens to the mind that depends upon the judgment of another? (p. 3, par. 1)
2. How may one unwittingly become an infidel? (p. 3, par. 2)
3. Who in effect say they are rich and increased with goods--in need of nothing? (p. 3, par. 3)
4. If these three classes mentioned above, continue in their self-satisfied condition, what are they in danger of doing? (p. 3, par. 4)
5. a. What results from trusting to the so-called wise men? (p. 4, par. 1)  
b. To whom does God reveal truth? (p. 4, par. 1)

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8. To whom is the present "siege" against the "city" a sign? Explain. (p. 86, par. 3)
9. a. Why need the faithful truth-seeker no longer grope about in search of the right church? (p. 86, par. 4)  
b. What challenge is made to all at this time? (p. 87, pars. 1, 2)
10. Explain what is meant by Matthew 24:48-51. (p. 87, par. 4; p. 88, pars. 1, 2)
11. a. What has been the burden of the mother who wrote this appeal? (p. 88, par. 3)  
b. How has her task been made harder? (p. 88, par. 3 to p. 89, par. 4)
12. What plain testimony does Sister White give regarding amusements? (p. 89, par. 5)
13. List pertinent questions that Seventh-day Adventist parents should ask themselves. (p. 90, par. 1 to p. 91, par. 3)
14. Why is the church in need of the message of the True Witness? (p. 91, par. 4 to p. 93, par. 3)
15. What plea is made at this time? (p. 93, par. 4)

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6. What should be our attitude toward a new message? (p. 4, par. 2)
7. How should one relate himself toward the mistakes of others? (p. 4, par. 3)
8. What, perhaps, is the most important vision on sacred record? Why? (p. 5, par. 1)
9. What did Ezekiel see in vision? (p. 5, par. 3 to p. 6, par. 3)
10. On how many other thrones does the Lord sit besides the one Ezekiel saw? Describe each of them. (p. 7, par. 2 to p. 8, par. 3)
11. Determine the location of the throne of Revelation 4 and the one of Revelation 22. (p. 9, par. 1)
12. How did the Father and Son move from the throne where the river of life is, to the one where the sea of glass is? (p. 9, par. 2)
13. How does Daniel describe this same event? (p. 9, par. 3)
14. What is our greatest interest regarding the throne of Ezekiel? (p. 10, par. 1)

15. What do we conclude from the fact that the cherubims lifted up their wings and mounted up from the earth? (r. 10, pars. 2, 3)

PRE-"ELEVENTH HOUR" EXTRA

November 22, 1952

Reference: Pre-"Eleventh Hour" Extra, pp. 11-19.

Memory Verse: "And He said unto me, Son of man, go, get thee unto the house of Israel, and speak with my words unto them. For thou art not sent to a people of a strange speech and of an hard language, but to the house of Israel." Ezek. 3:4, 5.

The Lesson Study

1. a. To whom was the prophet to bear his message? (p. 11, par. 1)  
b. How did Ezekiel regard his message? (p. 11, par. 1)
2. To whom could he have not delivered his message? Explain. (p. 11, par. 2)

3. How did the Jewish and Christian church regard this prophecy? (p. 11, par. 3)
4. a. Give further proof that the prophecy of Ezekiel is yet future. (p. 12, par. 1)  
 b. Why must Ezekiel's prophecy now be unveiled? (p. 12, pars. 1, 2)
5. What is the fearful consequence to those who reject its message? (p. 12, par. 3)
6. How was the message brought to Ezekiel? (p. 12, par. 4)
7. Describe the people to whom Ezekiel was to take the message. What instruction was he given? (p. 13, pars. 1, 2)
8. What remarkable work will God do within His church? Why? (p. 14, par. 1)
9. How is the warning found in Testimonies, Vol. 3, pp. 252, 253, vindicated? (p. 14, pars. 2, 3)
10. What would be the result if God's people were to continue self-deceived, "impudent and hardhearted"? (p. 15, pars. 1, 2)
11. The fact that God has been holding back is evidence of what? (p. 15, par. 3; p. 16, par. 1)
12. How is to be found the remedy for the Laodicean affliction? (p. 16, par. 2)
13. a. What special work is taking place on earth, while the investigative judgment is going forward in heaven? (p. 16, par. 3)  
 b. When this work is completed, what will be the church's condition and work? (p. 16, par. 3)
14. a. What does Inspiration record concerning the church's then fitness for the great work committed to her? (p. 17, pars. 1, 2)  
 b. Of what, then, is Ezekiel's prophecy an announcement? (p. 17, par. 3)
15. What was Ezekiel's reaction as he witnessed this scene? (p. 18, par. 2)
16. a. What startling truth is revealed in Ezekiel 9:3-9? (p. 18, par. 3)  
 b. Prove this work is confined strictly to the church. (p. 18, par. 3; p. 19, par. 1)

PRE-ELEVENTH HOUR" EXTRA

November 29, 1952

Reference: Pre-"Eleventh Hour" Extra, pp. 19-24.

Memory Verse: "This sealing of the servants of God is the same that was shown to Ezekiel in vision. John also had been a witness of this most start-ling revelation."--Testimonies to Ministers, p. 445.

The Lesson Study

1. What does the seal of God signify? (p. 19, pars. 3-5)
2. a. How do we know that the 144,000 are the first fruits? (p. 20, par. 1)  
b. Who are the second fruits? (p. 20, par. 1)
3. Why must the sealing be in two periods? (p. 20, par. 2)
4. a. Prove that the angel's first report was made on earth. (p. 20, par. 3)  
b. Show that the second was made in heaven. (p. 21, par. 1)

5. What are the different events which followed each report? (p. 21, par. 2; p. 22, par. 1)
6. What is the significance of the prophet's being left behind when the Lord went up? (p. 22, par. 2)
7. At the second report, what did the Lord do? (p. 22, par. 3)
8. This comparison of the two reports brings into focus what two-fold fact? (p. 22, par. 4)
9. What was Isaiah permitted to see that Ezekiel was not? (p. 22, pars. 5, 6)
10. a. Why are the 144,000 called "the servants of God"? (p. 23, par. 1)  
b. And why are they called "virgins"? (p. 23, par. 2)
11. Why is it said of the 144,000 that they are without guile in their mouths? (p. 23, par. 2)
12. a. In what practice do many indulge? (p. 23, par. 3)  
b. What shall be the consequence? (Top of p. 24)  
c. Show that Christ is to "rise up" before the close of probation. (p. 24, par. 1)

13. In your own words, state the plea that comes to each one at this time. (p. 24, pars. 2, 3)

PRE-"ELEVENTH HOUR" EXTRA

December 6, 1952

Reference: Pre-"Eleventh Hour" Extra, pp. 25-32.

Memory Verse: "Yea, every pot in Jerusalem and in Judah shall be holiness unto the Lord of hosts: and all they that sacrifice shall come and take of them, and see the therein: and in that day there shall be no more the Gersanite in the house of the Lord of hosts." Zech. 14:21.

The Lesson Study

1. Tell what is taught in the parable of the wedding garment. (p. 25, pars. 1, 2)
2. What lessons are taught in the parable of the net? (p. 25, par. 4; p. 26, par. 1)
3. Before what time must the rousing alarm of Isaiah 52:1 sound forth? Why? (p. 26, pars. 1-3)

4. How does the separation in the church differ from the separation in the world? (p. 27, pars. 1, 2)
5. Show that the church in the time of the Loud Cry will have a pure message. (p. 27, par. 3 to p. 28, par. 2)
6. For our warning, what dreadful experience is recorded in the Bible? (p. 28, par. 4)
7. Tell in your own words, what lesson it teaches. (p. 28, par. 3 to p. 29, par. 1)
8. Relate the instruction given to Ezekiel as to how he should obtain his message for Israel. (p. 29, pars. 2, 3)
9. Explain how the message can culminate in "joy, mourning, and wee." (p. 30, pars. 1, 2)
10. What significance attaches to the fact that the book which Ezekiel ate was "written within and without"? (p. 31, pars. 1-3)
11. Why did the book not become "bitter" to Ezekiel after he ate it? (p. 31, par. 3)

12. What does prophecy declare to be the reaction of the people to whom the message is sent? (p. 31, par. 4; p. 32, par. 1)

13. Describe the means God will employ to carry forward His work. (p. 32, pars. 2, 3)

PRE-"ELEVENTH HOUR" EXTRA

December 13, 1952

Reference: Pre-"Eleventh Hour" Extra, pp. 33-38.

Memory Verse: "And they sung a new song, saying, Thou art worthy to take the book, and to open the seals thereof: for Thou wast slain, and hast redeemed us to God by Thy blood out of every kindred, and tongue, and people, and nation." Rev. 5:9.

The Lesson Study

1. Give a word picture of the illustration found on the cover page of Tract No. 1, Pre-"Eleventh Hour" Extra. (p. 33, par. 1 to p. 34, par. 1)
2. In what way does the vision show that God "will take charge of the flock Himself"? (p. 34, par. 2)

3. What do Prophets and Kings, p. 536, and Testimonies, Vol. 5, p. 754, say concerning Ezekiel's vision? (p. 34, par. 3 to p. 35, par. 2)
4. What complementary significance exists between the faces of the cherubim and the beasts of The Revelation? (p. 35, par. 3; p. 36, par. 1)
5. The Lord's being "over" the cherubim, signifies what? (p. 36, par. 2)
6. What four main facts virtually answer the two questions stated above? (p. 36, par. 5)
7. At what time is the mystery revealed and the message carried to the church? (p. 37, par. 1)
8. Prove that we have reached that time. (p. 37, par. 1)
9. To what conclusion, then, are we brought concerning the arrival of the chariot? (p. 37, par. 2)
10. What is the chariot? (Top of p. 38)
11. Tell what considerations should drive all to ascertain the purpose of the message. (Top of p. 38)

December 20, 1952

Reference: Pre-"Eleventh Hour" Extra, pp. 38-46.

Memory Verse: "As never before, we should pray not only that laborers may be sent forth into the great harvest-field, but that we may have a clear conception of truth, so that when the messengers of truth shall come, we may accept the message and respect the messenger."—Testimonies, Vol. 6, p. 420.

The Lesson Study

1. a. In what order did the following events take place? (p. 38, par. 2)
    - (1) "The marking"
    - (2) "The slaying"
    - (3) "The matter reported"
  - b. What was the man clothed with linen then instructed to do? (p. 38, par. 2)
  - c. Tell what this act represents. (p. 39, par. 1)
2. Show that the cherubim departed twice. (p. 39, par. 2)

3. After the purging, what relationship exists between God and His people? (p. 39, par. 3 to p. 40, par. 2)
4. What other glorious prospect is before God's people? (p. 40, par. 3)
5. a. To whom is the Lord speaking in Ezekiel 3:17-21? (p. 41, par. 2)  
b. What is their responsibility? (p. 41, par. 3)
6. What lessons are taught in the following references?
  - a. Testimonies, Vol. 5, p. 80. (p. 42, par. 2)
  - b. Testimonies to Ministers, p. 233. (p. 42, par. 3)
  - c. Testimonies, Vol. 5, p. 83. (p. 43, par. 1)
7. What reward accompanies obedience to the Lord's instructions? (p. 43, par. 2)
8. Who alone must we let guide us? Why? (p. 44, par. 2)
9. Of what did the rulers of ancient Israel deprive the people? What was their fate? (p. 44, par. 3)
10. Tell how this fatal mistake was repeated.

during:

- a. The Reformation. (p. 45, par. 2)
- b. The preaching of the First, Second, and Third Angel's Messages. (p. 45, par. 2)

11. What method of investigation has proved the only sane and safe one? (p. 45, par. 2)

#### PRE-"ELEVENTH HOUR" EXTRA

December 27, 1952

Reference: Pre-"Eleventh Hour" Extra, pp. 47-53.

Memory Verse: "The light which will lighten the earth with its glory will be called a false light, by those who refuse to walk in its advancing glory."  
--Review and Herald, May 27, 1890.

#### The Lesson Study

1. What thorough work is the Lord to do in the church? (p. 46, pars. 2-5)
2. What good tidings are published at this time? Will they fulfill their intended purpose? (p. 47, pars. 1-6)
3. According to the Spirit of Prophecy, what has

been the great danger with our people? (p. 48, par. 1)

4. Complete the statement: "For Zion's sake will I not..." Isa. 62:1. (p. 48, par. 2)
5. Why is the author's appeal and prayer taken from the Scriptures and the Spirit of Prophecy? (p. 49, par. 2)
6. In the words of Psalms and 1 Chronicles, what prayer is offered? (p. 49, par. 3)
7. The Lord makes what reasonable appeals? (p. 49, par. 4)
8. What prophecy is at this time being fulfilled? In what way? (p. 50, par. 1)
9. According to The Review and Herald, what will the light which is to lighten the earth, be called? By whom? (p. 50, par. 2)
10. a. What are to be connected with the third angel's message? (p. 50, par. 3)  
b. What searching question is asked? (p. 50, par. 3)  
c. Give the reference. (p. 50, par. 3)
11. What instruction regarding new light, is given

in the following references:

- a. Testimonies on Sabbath School Work, p. 53.  
(p. 51, par. 1)
- b. Id., p. 60 (p. 51, par. 1)
- c. Id., p. 63 (p. 51, par. 2)
- d. Id., pp. 65, 66 (p. 51, pars. 3, 4)
- e. Id., p. 65 (p. 52, par. 1)